

Primary PE & Sports Premium Funding 2025 – 2026 Evidencing the Impact

School: Ashford Hill Primary School
Alex Walker PE Leader



Review of last year 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All staff trained in using Real PE strategies, monitoring to continually improve and provide coaching. Staff showed competence and confidence.</p> <p>Young leaders involved in supporting play.</p> <p>PE resourced effectively.</p> <p>Involvement in Basingstoke School Games Network to promote participation in competitive and inter school sports fixtures. Children throughout both Key Stages to be offered a wide range of sporting opportunities to enable majority of children to represent the school and take part in competitive events.</p>	<p>Through monitoring every term. Through pupil voice.</p> <p>Through monitoring of lunch times and PE lead meetings with Young leaders. Through pupil voice.</p> <p>Through monitoring and discussions with teachers.</p> <p>80% of children represented the school in inter-school events. We know this through tracking and register keeping to ensure range of children offered places.</p>	<p>The playtime setup was too structured, children didn't enjoy engaging in structured activities in playtime. This is adapted for this year to include just the quiet area and the equipment areas that were popular.</p> <p>Affiliation with Basingstoke didn't offer sufficient events for Years 3 or 4, link with West Berks to be fostered alongside Basingstoke this year to ensure coverage for all age groups.</p>	<p>Through pupil voice.</p> <p>Through tracking data.</p>

Review of last year 2024/25

<p>Provide children with experiencing of dancing and singing to perform in front of a live audience. Children will learn dance sequences and movements during curriculum dance lessons.</p>	<p>Children enjoyed the dancing curriculum. Through pupil voice and monitoring of engagement.</p>		
<p>Children understand what high quality leadership looks and feels like and are able to demonstrate this through various opportunities in school</p>	<p>All children have had the opportunity to engage in a wide range of activities that promote their physical activity levels – along side Hampshire Sport 80% of children attended an interschool competition or event - all children took part in sports day (including Team captains – who led their teams) successfully</p> <p>Student leaders gained experience in leadership skills which were taught by an external coach – they used these to lead playtimes. The effectiveness of the set up of playtimes is still under review due to the structure not suiting some children. However, behaviour incidents at breaktime decreased over each term more than 20%. This is to be reviewed</p>		

Review of last year 2024/25

<p>Children who haven't met the National Curriculum Standards for swimming are given intervention to allow them to meet the standards.</p> <p>Resourcing is effective for delivery of the high quality PE curriculum and for lunchtime activities to promote active minutes and high quality physical activity, as well as promoting good values for lifelong participation.</p> <p>PE curriculum is ambitious, broad and balanced and progression of knowledge</p>	<p>and changed in the 2025-2026</p> <p>Survey completed for all children across KS2 with parents and past swimming lessons. Children who did not reach the national curriculum standard were offered paid intervention. One of five families took up the offer and the child had successful intervention to meet the required standard. Now 93% of our year 6 children meet the required standard in swimming.</p> <p>Resources purchased to support PE curriculum and playground activities to include teaching resources for Real PE, Real Gym and games teaching. Resourcing also for the provision of active minutes through Young Leader Led playtime activities.</p> <p>All children had access to a knowledge and skills based curriculum inline with the</p>	<p>Not all children took the offer, will develop this for next year.</p>	
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Review of last year 2024/25

and skills is supported through good subject knowledge of teachers. Teachers' subject knowledge is supported by scheme that has coverage of national curriculum programmes of study.

All children are able to attend the outdoor adventurous sports residential – to be able to compete with others and attend learn new sports and activities to support an active and healthy lifestyle

national curriculum and are prepared for the next key stage.

We subsidised the year 5/6 residential trip to outdoor adventurous sports PGL to ensure that they are able to attend – supporting families to make the trip affordable for all.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Children understand what high-quality leadership looks and feels like and are able to demonstrate this through various opportunities in school.	<p>Young leader training with PE lead.</p> <p>Purposeful and deliberate playground responsibilities to be allocated to young leaders and sports leaders.</p> <p>Sports leaders, Head pupils and young leaders to lead playground play.</p>
Support is given to young leaders to ensure children are engaging in appropriate and purposeful activity at lunch times.	<p>PE Lead released from class to deliver the Real Young Leader programme on a half termly basis.</p> <p>Focus on developing leadership qualities to ensure active minutes provided effectively during the school day.</p>
Resourcing is effective for delivery of the high quality PE curriculum and for lunchtime activities to promote active minutes and high quality physical activity, as well as promoting good values for lifelong participation.	Resources purchased to support PE curriculum and playground activities to include teaching resources for Real PE, Real Gym and games teaching. Resourcing also for the provision of active minutes through Young Leader Led playtime activities.
<p>Staff will show competence and confidence in delivering a high quality PE curriculum in line with Real PE ethos.</p> <p>Staff will use resources (including physical resourcing and Real PE platform) to effectively develop PE skills and participation in physical activity.</p>	<p>Ongoing training to be provided by PE lead as and when needed for individual teachers.</p> <p>PE Lead to be released for monitoring of PE teaching in line with the Real Learning Nutrition framework.</p> <p>Jason Elwell to work with PE lead in assessing the impact of PE curriculum and teaching.</p>
PE curriculum is ambitious, broad and balanced and progression of knowledge and skills is supported through good subject knowledge of teachers. Teachers' subject knowledge is supported by scheme that has coverage of national curriculum	Subscription to 'Jasmine - Real PE' scheme for Teacher led sessions. Monitored for impact and quality of teaching

Intended actions for 2025/26

programmes of study.	
Involvement in West Berkshire and in Basingstoke School Games Network to promote participation in competitive and inter school sports fixtures. Children throughout both Key Stages to be offered a wide range of sporting opportunities to enable majority of children to represent the school and take part in competitive events.	Children take part in a range of festival style and competitive competitions and events. Access to resources for in school delivery and to ongoing CPD for staff.
Provide children with experiencing of dancing and singing to perform in front of a live audience. Children will learn dance sequences and movements during curriculum dance lessons.	Dance and singing teachers to support the teaching of the National Curriculum statements for Dance. Support in preparation for performing as a part of the end of year production.
All children are able to attend the outdoor adventurous sports residential – to be able to compete with others and attend learn new sports and activities to support an active and healthy lifestyle.	Subsidise the year 5/6 residential trip to outdoor adventurous sports PGL to ensure that they are able to attend – supporting families to make the trip affordable for all
Children brought to a wide range of sporting fixtures and cluster school leagues. Children throughout both Key Stages to be offered a wide range of sporting opportunities to enable majority of children to represent the school and take part in competitive events.	Minibus used to transport children to and from venues. Cover provided for teacher including directed time costs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>All children to have the opportunity to engage in a wide range of activities that promote their physical activity levels.</p> <p>Student leaders will gain experience in leadership skills which can be applied through the school and wider community.</p>	<p>Pupil voice surveys – include feedback from school community on the impact of leaders on their playtimes and enjoyment of activity.</p> <p>Monitoring by PE lead to show engagement of young leaders.</p>
<p>Student leadership around the school and throughout playtimes will have a positive effect on the attitude and culture surrounding Physical Activity and enjoyment of activity.</p>	<p>See above regarding the pupil voice surveys.</p>
<p>All lessons will be resourced to ensure high quality learning.</p> <p>Playtimes will be effectively resourced for children to be able to access a wide range of activities to challenge sedentary behaviour and to increase enjoyment in participating in physical activity.</p> <p>More children will be engaged in physical activity during playtimes.</p>	<p>Ongoing monitoring by PE lead to ensure lessons are well resourced and that children are engaging in activity at break times.</p>
<p>Lessons will show high quality of teaching and learning assessed via the learning nutrition framework.</p> <p>Assessment in Real PE will show good and outstanding progress in all classes.</p>	<p>Learning walks by PE lead to help provide next steps against the learning nutrition and to highlight strengths and positives.</p> <p>To be compared against learning walks from last year to demonstrate progress.</p>
<p>All children have access to a knowledge and skills-based curriculum inline with the national curriculum and are prepared for the next key stage</p>	<p>Monitoring to show emphasis on skill-based learning.</p> <p>PE lead review of curriculum to ensure progression and coverage.</p>

Expected impact and sustainability will be achieved

<p>The majority of KS1 and KS2 children will take part in out of school sporting events.</p> <p>Wide range or competitive and friendly sporting fixtures are included throughout the year.</p>	<p>Tracking by PE lead to show engagement across the school and to show range of opportunities offered.</p>
<p>Children will effectively demonstrate the skills from the National Curriculum dance aims during the end of year production.</p> <p>Enjoyment of dance will increase.</p>	<p>Through monitoring of the teaching and lessons and assessment of final production.</p> <p>Pupil voice questionnaires to be used to gauge.</p>
<p>All children will be able to take part in the outdoor adventurous activities in a new surrounding</p>	<p>Through tracking.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?