



Characteristics of Effective Teaching and Learning	Playing and Exploring	Active Learning	Creating and thinking critically
	<p>I can recognise that my actions have an effect on the world, so I like to repeat them.</p> <p>I can make choices and explore different resources and materials.</p> <p>I can plan and think ahead about how I will explore or play with objects.</p> <p>I can guide my own thinking and actions by talking to myself as I play.</p> <p>I can bring my own interests and fascinations into early years settings.</p>	<p>I can begin to predict sequences because I know routines.</p> <p>I can participate in routines.</p> <p>I can show goal-directed behaviour.</p> <p>I can keep on trying when things are difficult.</p> <p>I can begin to correct my mistakes.</p>	<p>I can take part in simple pretend play.</p> <p>I can sort materials.</p> <p>I can review my progress to achieve a goal.</p> <p>I can solve real problems.</p> <p>I feel confident coming up with my own ideas.</p> <p>I can make more links between my ideas.</p> <p>I can concentrate on achieving something that is important to me.</p> <p>I can give my attention to tasks and ignore distractions with increasing control.</p>
<p>Every unique child is... engaged, motivated and thinking</p>			

	Autumn 2025		Spring 2026		Summer 2026	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication and Language</b>	<p>Good sitting and listening rules</p> <p>Enjoy story-time</p> <p>Follow a 2 part instruction</p> <p>Understand why questions</p> <p>Settling in activities</p> <p>Making friends</p> <p>Children talking about familiar experiences</p> <p>Talk routines</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn and use new vocabulary</p> <p>Understand how to listen carefully</p> <p>Pay attention to more than one thing at a time</p> <p>Listen and respond to stories</p> <p>Start a conversation with an adult or friend</p> <p>Use new vocabulary</p> <p>Engage with non-fiction text</p> <p>Describe events in detail</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn and use a wide range of vocabulary</p> <p>Listen to a story and recall key points</p> <p>Answer a 2 part question</p> <p>Talk about familiar books</p> <p>Engage with non-fiction text</p> <p>Ask how and why questions.</p> <p>Ask questions to find out more and check understanding</p> <p>Follow more complex instructions</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Understand how to listen carefully and why it is important</p> <p>Ask questions to find out more and clarify understanding</p> <p>Engage with non-fiction texts</p> <p>Describe events in detail using time conjunctions</p> <p>Sustained focus when listening to a story</p> <p>Sing a larger repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Talk to organise play</p> <p>Speak in well-formed sentences</p> <p>Explain how things work and why they might happen</p> <p>Retell stories</p> <p>Engage with non-fiction text</p> <p>Use the language necessary to talk about what is happening in each illustration and relate it to own lives</p> <p>Sing a larger repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Connect ideas using connectives</p> <p>Engage with non-fiction text</p> <p>Extend their knowledge of the world through books</p> <p>Sing a larger repertoire of songs and rhymes</p>
<b>Languages - French</b>	Greetings		Colours & Numbers		Transport	
<b>Personal, Social and Emotional Development</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Development</b>	<p>Real PE Personal</p> <p>Real Gym Personal</p>	<p>Real PE Social</p> <p>Real Gym Social</p>	<p>Real PE Cognitive</p> <p>Real Gym Cognitive</p>	<p>Real PE Creative</p> <p>Real Dance Creative</p>	<p>Real PE Physical</p> <p>Real Gym Physical</p>	<p>Real PE Health and Fitness – Athletics focus</p> <p>Real Dance Health and Fitness</p>
<b>Fine &amp; Gross Motor Skills</b>	<p>Activities to develop the children's fine motor skills will be available for children to access throughout the day as part of continuous provision e.g. threading, playdough, cutting, weaving, drawing etc.</p> <p>Activities to develop the children's gross motor skills will be available for children to access throughout the day as part of continuous provision e.g. climbing, bikes, large construction (tyres and crates)</p>					
<b>Literacy – Reading</b>	<p>Farmer Duck - Martin Waddell</p> <p>Zog - Julia Donaldson</p> <p>Five Minutes Peace - Jill Murphy</p>	<p>Aliens love Underpants - Claire Freedman</p> <p>The Bear and the Piano – David Litchfield</p> <p>Little Glow – Katie Sahota</p>	<p>One Snowy Night – Nick Butterworth</p> <p>Owl Babies - Martin Waddell</p> <p>Giganotosaurus - John Duddle</p>	<p>The Giant Jam Sandwich – John Vernon &amp; Janey Burroway</p> <p>Extraordinary Gardener - Sam Boughton</p> <p>Mog the Forgetful Cat - Judith Kerr</p>	<p>Where the Wild Things Are – Maurice Sedak</p> <p>Handa's Hen - Eileen Brown</p> <p>Elmer – David McKee</p>	<p>Perfectly Norman - Tom Percival</p> <p>Tiddler – Julia Donaldson</p> <p>The Koala Who Could - Rachel Bright</p>
<b>Literacy – Writing</b>	<p>Form lowercase letters clearly</p> <p>Write labels and short captions</p> <p>Record ideas using marks they can understand and explain</p> <p>Say what they want to write about</p> <p>Name writing</p>		<p>Form lowercase letters correctly</p> <p>Write 'red' words with support</p> <p>Say what they want to write in a full sentence &amp; orally rehearse it</p> <p>Develop an understanding of story structure (beginning/middle/end)</p> <p>Name writing from memory</p>		<p>Form lowercase and capital letters clearly and correctly</p> <p>Spell words by identifying sounds and representing sounds with a letter/s</p> <p>Write 'red' words independently</p> <p>Write phrases &amp; sentences that can be read by others</p> <p>Use capital letters and full stops</p> <p>Re-read what they have written to check it makes sense</p>	
<b>Fantastic Foundations (The Write Stuff)</b>			How to Catch a Star Oliver Jeffers	The Giant Jam Sandwich John Vernon & Janey Burroway	Where the Wild Things Are Maurice Sedak	Perfectly Norman Tom Percival
<b>Mathematics</b>	<p>NCETM Mastering Number - Fourness of Four &amp; I see Five</p> <p>Match Sort and Compare</p> <p>Measures &amp; Patterns</p> <p>Circles and Triangles</p> <p>Shapes with 4 sides</p>		<p>NCETM Mastering Number - Five and a bit structure &amp; Exploring 10</p> <p>Mass and Capacity</p> <p>Length, Height and Time</p> <p>Exploring 10</p> <p>Explore 3D Shapes</p>		<p>NCETM Mastering Number - Exploring relationships within 10</p> <p>Manipulate, Compose and Decompose – shape</p> <p>Consolidation</p> <p>Visualise, Build and Map – shape and Position</p>	



Ashford Hill Primary School Curriculum Overview 2025 - 2026 EYFS

	Autumn 2024		Spring 2025		Summer 2025	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Understanding the World (History, Geography, Science)</b>	<p>Me and My Community <i>School community and friendships   school grounds   people in school who are there to help them   they are special and unique   everyone's family is different   people who help us</i></p> <p>Exploring Autumn <i>Seasonal changes in autumn   birds and animals in the woods   survival in the colder weather</i></p>	<p>Marvellous Machines <i>Technology   explore various machines   how machines help us   how machines have changed and developed over time   electricity   magnetic and non-magnetic materials.</i></p> <p>Sparkle and Shine <i>Different celebrations in Autumn and Winter   significance and symbolism of light   Christmas, Diwali and Hanukah around the world.</i></p>	<p>Winter Wonderland <i>Seasonal changes in Winter   Winter weather   freezing water   plants and animals in the cold   places that are always cold.</i></p> <p>Dangerous Dinosaurs Lived a Long Time Ago <i>Prehistoric animals that lived on Earth   dinosaurs   herbivores and carnivores   prehistoric relatives.</i></p>	<p>Signs of Spring <i>Signs of spring in the local area   changes in the weather and living things   Springtime festivals.</i></p> <p>Ready, Steady, Grow <i>Where does food come from?   What plants and seeds need to grow   grow plants   healthy lifestyle   life on a farm   baby animals.</i></p>	<p>Animal Safari <i>Animals worldwide   habitats   pets   how animals grow   animal features   survival in the wild.</i></p> <p>Shadows and Reflections <i>Shadows   reflections   echoes   reflection.</i></p>	<p>Big, Wide World <i>Climates   habitats   flora and fauna   map work   life in the UK and elsewhere   environment.</i></p> <p>On the Beach <i>Rock pools   seashore   visits to the beach now and in the past   seas and oceans   staying safe at the beach   animals at the beach.</i></p>
<b>Understanding the World (RE)</b>	All About Me	Celebrating Jesus' Birth	Diwali	Easter New Life	Precious Water	
<b>Understanding the World (Computing)</b>	Online Safety	Keyboard and Mouse Skills	Logging On	2Beat	2Paint a Picture	Coding (Bee Bots)
<b>Expressive Arts &amp; Design (Music)</b>	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
<b>Expressive Arts &amp; Design (Art)</b>	Portraits Fantasy Worlds	Puppets and Pop Ups	Starry Night	Introduction to Still Life	Sunshine and Sunflowers	Seaside Scenes
<b>Expressive Arts &amp; Design (DT)</b>	Build it Up (structures)	Puppets and Pop Ups (mechanisms)		Super Salad (food technology)	Sunshine and Sunflowers (textiles)	
<b>Safeguarding</b>	School rules	Bullying	Road safety	Online friendships E-safety	NSPCC pants rule Healthy lifestyle	Clever Never Goes
<b>School Visits/Enrichment</b>	Visits into school from people who help us.	Pantomime Trip		Visit to farm	Visit Pets at Home/Pets Corner	Visit to the beach