



| <b>Maths</b>                               |                                                                                             |                                                                                                                       |                                                                                                                      |                                                                                                                                                         |                                                                                                                                           |                                                                                                                   |
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|                                            | <b>Autumn 1</b>                                                                             | <b>Autumn 2</b>                                                                                                       | <b>Spring 1</b>                                                                                                      | <b>Spring 2</b>                                                                                                                                         | <b>Summer 1</b>                                                                                                                           | <b>Summer 2</b>                                                                                                   |
| <b>Reception</b>                           | NCETM Mastering Number<br>Fourness of Four<br>Match Sort and Compare<br>Measures & Patterns | NCETM Mastering Number<br>I see five<br>Circles and Triangles<br>Shapes with 4 sides                                  | NCETM Mastering Number<br>Five and a bit structure<br>Mass and Capacity<br>Length, Height and Time                   | NCETM Mastering Number<br>Exploring 10<br>Explore 3D Shapes                                                                                             | NCETM Mastering Number<br>Exploring relationships within 10<br>Manipulate, Compose and<br>Decompose - shape                               | NCETM Mastering Number<br>Consolidation<br>Visualise, Build and Map – shape and<br>position                       |
| <b>Year 1</b><br>Mastering<br>Number cont. | <b>Number</b><br>Place Value<br>(to 10)                                                     | <b>Number</b><br>Place Value<br>(to 10)<br><b>Number</b><br>Addition & Subtraction                                    | <b>Number</b><br>Place Value within 20<br><b>Number</b><br>Addition & Subtraction (to 20)                            | <b>Number</b><br>Place Value (to 50) and Addition<br>/Subtraction<br><b>Measurement</b><br>Length & Height<br>Mass & Volume<br><b>Geometry</b><br>Shape | <b>Number</b><br>Multiplication & Division<br><b>Number</b><br>Fractions<br><b>Geometry</b><br>Position & Direction                       | <b>Number</b><br>Place Value (to 100)<br><b>Measurement</b><br>Money<br>Time                                      |
| <b>Year 2</b><br>Mastering<br>Number cont. | <b>Number</b><br>Place Value                                                                | <b>Number</b><br>Place Value cont.<br><b>Number</b><br>Addition & Subtraction                                         | <b>Number</b><br>Addition & Subtraction<br><b>Measurement</b><br>Money                                               | <b>Number</b><br>Multiplication & Division<br><b>Measurement</b><br>Length & Height<br><b>Geometry</b><br>Shape                                         | <b>Number</b><br>Fractions<br><b>Statistics</b><br><b>Geometry</b><br>Position & Direction                                                | <b>Measurement</b><br>Time<br><b>Measurement</b><br>Temperature, Mass & Capacity                                  |
| <b>Year 3</b>                              | <b>Number</b><br>Place Value<br><b>Number</b><br>Addition & Subtraction                     | <b>Number</b><br>Addition & Subtraction<br><b>Number</b><br>Multiplication & Division A                               | <b>Number</b><br>Multiplication & Division<br><b>Measurement</b><br>Length & Perimeter                               | <b>Number</b><br>Fractions<br><b>Measure</b><br>Mass & Capacity                                                                                         | <b>Number</b><br>Fractions B<br><b>Measurement</b><br>Money<br>Time                                                                       | <b>Measurement</b><br>Time cont.<br><b>Geometry</b><br>Shape and Position/Direction<br><b>Statistics</b>          |
| <b>Year 4</b>                              | <b>Number</b><br>Place Value<br><b>Number</b><br>Addition & Subtraction                     | <b>Number</b><br>Addition & Subtraction<br><b>Measurement</b><br>Area<br><b>Number</b><br>Multiplication & Division A | <b>Number</b><br>Multiplication & Division<br><b>Measurement</b><br>Length & Perimeter<br><b>Number</b><br>Fractions | <b>Number</b><br>Fractions B<br><b>Number</b><br>Decimals                                                                                               | <b>Number</b><br>Decimals cont.<br><b>Measurement</b><br>Money<br>Time (duration)                                                         | <b>Geometry</b><br>Shape and Position/Direction<br><b>Statistics</b><br><b>Measure</b><br>Mass & Capacity Project |
| <b>Year 5</b>                              | <b>Number</b><br>Place Value<br><b>Number</b><br>Addition & Subtraction                     | <b>Number</b><br>Multiplication & Division                                                                            | <b>Number</b><br>Fractions                                                                                           | <b>Number</b><br>Fractions continued<br><b>Number</b><br>Decimals & Percentages                                                                         | <b>Geometry</b><br>Shape and Position & Direction<br><b>Number</b><br>Decimals<br><b>Measure</b><br>Perimeter & Area<br><b>Statistics</b> | <b>Number</b><br>Decimals (part 2)<br>Negative Numbers<br><b>Measure</b><br>Converting units<br>Volume            |

Subject Overview – 2025 – 2026 –



Ashford Hill  
Primary School

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| <p>Year 6</p> | <p><b>Number</b><br/>Place Value<br/><b>Number</b><br/>Four Operations</p> | <p><b>Number</b><br/>Four Operations</p> | <p><b>Number</b><br/>Fractions A and B<br/><b>Number</b><br/>Fractions, Decimal &amp; Percentage<br/><b>Number</b><br/>Decimals</p> | <p><b>Number</b><br/>Fractions, Decimal &amp; Percentage<br/><b>Measure</b><br/>Converting Units<br/><b>Measure</b><br/>Area &amp; Perimeter<br/><b>Number</b><br/>Ratio and Algebra</p> | <p><b>Statistics</b><br/><b>Geometry</b><br/>Shape<br/>Position &amp; Direction<br/><b>Revision</b></p> | <p><b>Life Skills Projects</b><br/><b>Consolidation</b><br/><b>Transition Projects</b></p> |
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