

Music development plan summary: Ashford Hill Primary School



Ashford Hill
Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	October 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Catherine Hudson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	iRock

This is a summary of how our school delivers music education to all our pupils across three areas: curriculum music, extra-curricular provision & musical experiences.

It also identifies what changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Ashford Hill, we aim to help children feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. All children including those with SEND and who are entitled to PP have varied opportunities to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

We follow the Kapow Music scheme of learning. Curriculum music lessons are informed by the Model Music Curriculum (non-statutory guidance for music teaching) and provide pupils with opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

Curriculum music is taught in lesson time to **all** pupils.

Year Group	Time dedicated to teaching music each week
EYFS (YR)	30 minutes lesson with class teacher (music specialist) 20 minutes singing assembly
Y1	60 minutes lesson with PPA teacher 20 minutes singing assembly
Y2	60 minutes lesson with PPA teacher 20 minutes singing assembly
Y3/4	60 minutes lesson with PPA teacher 20 minutes singing assembly
Y5/6	60 minutes lesson with PPA teacher 20 minutes singing assembly

An instrumental scheme is also delivered by our PPA teacher to the Y3/4 class. This gives pupils an opportunity to learn the glockenspiel for a prolonged period, allowing them to develop technical proficiency on a single instrument. Our whole class instrumental lessons occur on a 2-year cycle due to mixed year groups.

All children have opportunities to sing and play instruments in lessons and to perform to their peers on a weekly basis.

Here is our Music Curriculum page on the school website: [Music](#)

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Ashford Hill, we currently offer choir and drumming club to all children as part of our extra-curricular clubs offer. These opportunities are free for all. These ensembles meet weekly in the term which they are offered and are provided by school staff.

We also provide lessons from visiting music teachers which are funded by parents. We currently offer small-group singing lessons taught by our qualified singing teacher and rock band lessons taught by our band coach from iRock. We are able to fund some lessons for children in receipt of PPG and are also able to offer bursaries for the iRock lessons.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Ashford Hill, we provide the following musical experiences:

- Weekly singing assembly for the whole school.
- Harvest festival with songs performed by the whole school
- Christmas Nativity performed by EYFS, Y1 and Y2 plus songs performed by whole school
 - End of year musical performed by all children in Y2 – Y6 at The Haymarket Theatre, Basingstoke
- Theatre workshop for EYFS & Y1
 - Whole school visit to the pantomime in Newbury
- Participation in iRock concerts to parents and the rest of school

In the future

This is about what the school is planning for subsequent years.

- Take part in more opportunities offered by the Music Hub
- Introduction of a wider range of instrumental lessons on offer for small group and individual lessons
- Further develop performance opportunities for our young musicians throughout the school year
- Further develop our extra-curricular offer