



Characteristics of Effective Teaching and Learning	Playing and Exploring	Active Learning	Creating and thinking critically
	<p>I can recognise that my actions have an effect on the world, so I like to repeat them.</p> <p>I can make choices and explore different resources and materials.</p> <p>I can plan and think ahead about how I will explore or play with objects.</p> <p>I can guide my own thinking and actions by talking to myself as I play.</p> <p>I can bring my own interests and fascinations into early years settings.</p>	<p>I can begin to predict sequences because I know routines.</p> <p>I can participate in routines.</p> <p>I can show goal-directed behaviour.</p> <p>I can keep on trying when things are difficult.</p> <p>I can begin to correct my mistakes.</p>	<p>I can take part in simple pretend play.</p> <p>I can sort materials.</p> <p>I can review my progress to achieve a goal.</p> <p>I can solve real problems.</p> <p>I feel confident coming up with my own ideas.</p> <p>I can make more links between my ideas.</p> <p>I can concentrate on achieving something that is important to me.</p> <p>I can give my attention to tasks and ignore distractions with increasing control.</p>
Every unique child is... engaged, motivated and thinking			

	Autumn 2025		Spring 2026		Summer 2026	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<p>Good sitting and listening rules</p> <p>Enjoy story-time</p> <p>Follow a 2 part instruction</p> <p>Understand why questions</p> <p>Settling in activities</p> <p>Making friends</p> <p>Children talking about familiar experiences</p> <p>Talk routines</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn and use new vocabulary</p> <p>Understand how to listen carefully</p> <p>Pay attention to more than one thing at a time</p> <p>Listen and respond to stories</p> <p>Start a conversation with an adult or friend</p> <p>Use new vocabulary</p> <p>Engage with non-fiction text</p> <p>Describe events in detail</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn and use a wide range of vocabulary</p> <p>Listen to a story and recall key points</p> <p>Answer a 2 part question</p> <p>Talk about familiar books</p> <p>Engage with non-fiction text</p> <p>Ask how and why questions.</p> <p>Ask questions to find out more and check understanding</p> <p>Follow more complex instructions</p> <p>Sing a large repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Understand how to listen carefully and why it is important</p> <p>Ask questions to find out more and clarify understanding</p> <p>Engage with non-fiction texts</p> <p>Describe events in detail using time conjunctions</p> <p>Sustained focus when listening to a story</p> <p>Sing a larger repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Talk to organise play</p> <p>Speak in well-formed sentences</p> <p>Explain how things work and why they might happen</p> <p>Retell stories</p> <p>Engage with non-fiction text</p> <p>Use the language necessary to talk about what is happening in each illustration and relate it to own lives</p> <p>Sing a larger repertoire of songs and rhymes</p>	<p>Learn, understand and use a wider range of vocabulary</p> <p>Connect ideas using connectives</p> <p>Engage with non-fiction text</p> <p>Extend their knowledge of the world through books</p> <p>Sing a larger repertoire of songs and rhymes</p>
Languages - French	Greetings		Colours & Numbers		Transport	
Personal, Social and Emotional Development	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Real PE Personal Real Gym Personal	Real PE Social Real Gym Social	Real PE Cognitive Real Gym Cognitive	Real PE Creative Real Dance Creative	Real PE Physical Real Gym Physical	Real PE Health and Fitness – Athletics focus Real Dance Health and Fitness
Fine & Gross Motor Skills	Activities to develop the children's fine motor skills will be available for children to access throughout the day as part of continuous provision e.g. threading, playdough, cutting, weaving, drawing etc. Activities to develop the children's gross motor skills will be available for children to access throughout the day as part of continuous provision e.g. climbing, bikes, large construction (tyres and crates)					
Literacy – Reading	Farmer Duck - Martin Waddell Zog - Julia Donaldson Five Minutes Peace - Jill Murphy	Aliens love Underpants - Claire Freedman The Bear and the Piano – David Litchfield Little Glow – Katie Sahota	One Snowy Night – Nick Butterworth Owl Babies - Martin Waddell Giganotosaurus - John Duddle	The Giant Jam Sandwich – John Vernon & Janey Burroway Extraordinary Gardener - Sam Boughton Mog the Forgetful Cat - Judith Kerr	Where the Wild Things Are – Maurice Sedak Handa's Hen - Eileen Brown Elmer – David McKee	Perfectly Norman - Tom Percival Tiddler – Julia Donaldson The Koala Who Could - Rachel Bright
Literacy – Writing	Form lowercase letters clearly Write labels and short captions Record ideas using marks they can understand and explain Say what they want to write about Name writing		Form lowercase letters correctly Write 'red' words with support Say what they want to write in a full sentence & orally rehearse it Develop an understanding of story structure (beginning/middle/end) Name writing from memory		Form lowercase and capital letters clearly and correctly Spell words by identifying sounds and representing sounds with a letter/s Write 'red' words independently Write phrases & sentences that can be read by others Use capital letters and full stops Re-read what they have written to check it makes sense	
Fantastic Foundations (The Write Stuff)			How to Catch a Star Oliver Jeffers	The Giant Jam Sandwich John Vernon & Janey Burroway	Where the Wild Things Are Maurice Sedak	Perfectly Norman Tom Percival
Mathematics	NCETM Mastering Number - Fourness of Four & I see Five Exploring 2D & 3D shape Copy & extend repeated patterns		NCETM Mastering Number - Five and a bit structure & Exploring 10 Properties of 2D & 3D shapes Create repeated patterns		NCETM Mastering Number - Exploring relationships within 10 Count beyond 20 Odd and Even Number bonds 0 – 10 Using and applying knowledge of 2D & 3D shape Repeated Patterns Compare length, weight and capacity	



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Understanding the World (History, Geography, Science)	<p>Me and My Community <i>School community and friendships school grounds people in school who are there to help them they are special and unique everyone's family is different people who help us</i></p> <p>Exploring Autumn <i>Seasonal changes in autumn birds and animals in the woods survival in the colder weather</i></p>	<p>Marvellous Machines <i>Technology explore various machines how machines help us how machines have changed and developed over time electricity magnetic and non-magnetic materials.</i></p> <p>Sparkle and Shine <i>Different celebrations in Autumn and Winter significance and symbolism of light Christmas, Diwali and Hanukah around the world.</i></p>	<p>Winter Wonderland <i>Seasonal changes in Winter Winter weather freezing water plants and animals in the cold places that are always cold.</i></p> <p>Dangerous Dinosaurs Lived a Long Time Ago <i>Prehistoric animals that lived on Earth dinosaurs herbivores and carnivores prehistoric relatives.</i></p>	<p>Signs of Spring <i>Signs of spring in the local area changes in the weather and living things Springtime festivals.</i></p> <p>Ready, Steady, Grow <i>Where does food come from? What plants and seeds need to grow grow plants healthy lifestyle life on a farm baby animals.</i></p>	<p>Animal Safari <i>Animals worldwide habitats pets how animals grow animal features survival in the wild.</i></p> <p>Shadows and Reflections <i>Shadows reflections echoes reflection.</i></p>	<p>Big, Wide World <i>Climates habitats flora and fauna map work life in the UK and elsewhere environment.</i></p> <p>On the Beach <i>Rock pools seashore visits to the beach now and in the past seas and oceans staying safe at the beach animals at the beach.</i></p>
Understanding the World (RE)	All About Me	Celebrating Jesus' Birth	Diwali	Easter New Life	Precious Water	
Understanding the World (Computing)	Online Safety	Keyboard and Mouse Skills	Logging On	2Beat	2Paint a Picture	Coding (Bee Bots)
Expressive Arts & Design (Music)	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Expressive Arts & Design (Art)	Portraits Fantasy Worlds	Puppets and Pop Ups	Starry Night	Introduction to Still Life	Sunshine and Sunflowers	Seaside Scenes
Expressive Arts & Design (DT)	Build it Up (structures)	Puppets and Pop Ups (mechanisms)		Super Salad (food technology)	Sunshine and Sunflowers (textiles)	
Safeguarding	School rules	Bullying	Road safety	Online friendships E-safety	NSPCC pants rule Healthy lifestyle	Clever Never Goes
School Visits/Enrichment	Visits into school from people who help us.	Pantomime Trip		Visit to farm	Visit Pets at Home/Pets Corner	Visit to the beach