

Primary PE & Sports Premium Funding 2023 – 2024 Evidencing the Impact

School: Ashford Hill Primary School



Details with regard to funding

Total amount allocated for 2022/23	£ 17,155
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 16,970

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £16,970		Date Updated: December 2023				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:		
						21%		
Intent		Implementation			Impact			
			Funding allocated:		Sustainability and suggested next steps:			
All children have access to sports equipment, organised games and physical activities at breaktimes and Lunchtimes		Young Leaders identified and trained by LSA responsible for Lunch times - monitored daily to ensure provision is suitable for all children’s involvement. LSA daily 1hr to supervise active breaktime provision	£ 250	All children are encouraged by their peers to partake in sports and activities during break times Supports health and wellbeing	To be continued 2024-2025			
		Purchase of equipment for active breaktimes – replacement of broken and old equipment	£ 2,000	Equipment available during breaktime that supports physical development and activity	Cycle of breaktime equipment quality yearly – budget to remain for next year for updating current equipment			
		Further the profile of sports education and keeping active by using in school KS2 role models	Purchase of Young Leader bibs and Sports Ambassador Badges	£ 200	Profile of sports leaders is heightened and younger children aspire to become sports ambassadors	Continue 2024-2025		
		New clubs introduced to further develop the number of opportunities available for pupils to engage in sporting activities.	Prioritise the inclusion of clubs for pupils in Key Stage 1. Teaching staff remain committed to providing clubs which promote regular physical activity.	£ 500	All children have access to free clubs run by teachers - activity and wellbeing promoted by role models	Continue 2023-2024		

	<p>All staff to run an extra-curricular club for at least one term. To map and identify coverage of sporting extra-curricular opportunities and how this can be developed across all year groups.</p> <p>Ensure that an increase in provision is sustainable and in line with the school's Wellbeing Policy.</p> <p>External Provider to provide England Hockey club in the summer term and provide training for staff – pedagogy of teaching PE</p>	£ 500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
PE curriculum is ambitious, broad and balanced and progression of knowledge and skills is supported through good subject knowledge of teachers. Teachers' subject knowledge is supported by scheme that has coverage	Subscription to 'Jasmine - Real PE' scheme for Teacher led sessions. Monitored for impact and quality of teaching	£ 600	All children have access to a knowledge and skills based curriculum inline with the national curriculum and are prepared for the next key stage	To continue to yearly to ensure curriculum coverage in all year groups

of national curriculum programmes of study.				
Subject Leadership is developed and subject knowledge of all teachers is enhanced through Park house affiliation. Park house Affiliation Fee – SLA Park house to support the redesign of the PE curriculum. Subject Knowledge Training from Park House Sports Teacher with Subject Leader and Team Progression and knowledge to be identified and recorded from EYFS to Y6 Provide equipment required	<p>Training provided for Sport leader Curriculum Support for sport leader Access to network meetings Training to be provided to all staff regarding the teaching of PE</p> <p>Completion of curriculum documents and progression of knowledge and skills</p> <p>Pupils are active and appropriate scaffolds are in place to ensure all pupils are supported and challenged in lessons.</p> <p>External Provider to provide England Hockey club in the summer term and provide training for staff – pedagogy of teaching PE (split cost in two areas - £500 in KI 1 and £1000 in K2)</p>	£ 2,365	<p>Continued professional development of teachers and LSAs to support progression and attainment in PE.</p> <p>Robust PE curriculum in place with mapped out knowledge and skills</p>	To continue 2024-2025
		£5000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:

Dance teacher to evaluate and monitor current provision and to develop a clear plan of action for developing confidence, knowledge and skills in teaching PE and Sport.	Dance teacher/ Musical Theatre Movement to deliver dance session for one half term to each class and support teacher confidence in teaching different styles of dance.	£ 2,000	Teachers develop their own skills and confidence in the teaching of sport, dance and PE	To continue 2024-2025
PE lead to continue to coach and peer teach with colleagues	Attendance at PE/SSN conferences and training for PE lead.	£ 400		
	PE Leader release time half termly to monitor and evaluate the quality of teaching and learning within the subject across all classes and year groups.		PE leader CPD and development to lead PE and Sport at Ashford Hill will enable him to enhance current provision and monitor quality of PE provision	
	PE leader to work towards the PE gold mark for 2024-2025 – time also allocated in release time			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:

KS2 children receive targeted intervention for swimming lessons post COVID to ensure that they have they have water safety life skills	Subsidise swimming interventions added to year 4, 5 and 6 curriculums to reach end of year assessment targets: (able to swim 25m)	£ 5,100	All children are able to access swimming lessons and are taught fundamental life skill of water safety	Continue to offer for children who are below age expectations in subsequent years
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Children are able to access inter school games with other local schools	Rugby Interschool Games for year 5/6 Match fixtures with Cluster school and affiliated schools - teacher directed time costs and including supply cover for day events	£ 455	Children are able to compete against children in other settings and peers of their own age – exposure to competition outside of own cohort and school setting.	To continue 2024-2025
All children are able to attend the outdoor adventurous sports residential – to be able to compete with others and attend learn new sports and activities to support an active and healthy lifestyle	Subsidise the year 5/6 residential trip to outdoor adventurous sports PGL to ensure that they are able to attend – supporting families to make the trip affordable for all	£ 500	All children will be able to take part in the outdoor adventurous activities in a new surrounding	To continue 2024-2025

Signed off by	
Principal:	Kirsty Kingham
Date:	11.12.23
Subject Leader:	Alex Walker

Date:	11.12.23
CEO - TLT:	Richard Kearsy
Date:	

