



**ASHFORD HILL PRIMARY SCHOOL**  
**THE CURRICULUM INTENT**

**Our Vision**

We will challenge and support our children to continually grow as learners and individuals. We will ensure they have the skills, behaviours and confidence to adapt, think and create in a fast changing world. Our children will be happy, engaged and positive about their futures striving to be the best they can be every day.

**Curriculum Drivers**

**Community** – we want children to be aware that they are part of a school community as well as a local, national and international community

**Real experiences** – we offer the children inspirational experiences to enhance their learning

**Let the children steer** – children are encouraged to have a valued input over the direction of their learning

**Problem solving** – we want children to be able to think creatively and question in order to tackle problems in a range of ways.

**Learning Behaviours**

**Independence** – we want children to settle in to their learning quickly and use their initiative

**Reflective** - we want our pupils to instinctively review and reflect their work and be willing to adapt and change in order that they can improve

**Motivated** – we want children to be excited in their learning and develop a ‘what next?’ attitude

**Creative** – we want children to be express their thoughts, ideas and feelings in a variety of ways

**Resilience** – we want children to have a growth mindset when tackling challenges

**IMPLEMENTATION**

Our wider curriculum covers the National Curriculum aims and objectives and is organised into topics. All our topics provide ways of motivating pupils through real experiences and embed skills which deepen understanding and through problem-solving, allow pupils to apply the learned knowledge. Throughout the pupils’ learning, we want them to reflect and evaluate in order to become experts, so we therefore provide opportunities for them to share and reflect.

**IMPACT**

The impact of our curriculum is measured through a range of assessment strategies to assess pupils’ learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, is subject specific and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.