



ABOUT OUR SCHOOL

At Ashford Hill

Our aim is to collaborate together in order to 'Be the best that we can be'. Through a nurturing, ambitious and thought-provoking curriculum, we hope to inspire our children with our rich learning journeys, extra-curricular activities and strong links with the community. We strive to empower children to see the importance of their social responsibility and their place within our society and ever-changing world. We are a village school at the centre of the community in Ashford Hill and Headley, with beautiful and extensive grounds.

As a village school, we are a friendly and inclusive community that work together to provide the very best for our children. As well as supporting our children to achieve their best academically, we put children's social and emotional wellbeing at the forefront of our ethos and believe it is equally important to help children to flourish as confident and happy young people.

Our Vision

- A safe and secure environment for children to learn and flourish.
- Relationships built on mutual respect for all.
- High quality teaching and high expectations at the centre of everything we do.
- Ambitious, challenging and fully taught, rich curriculum.
- Access to the curriculum for all children.
- Supportive, nurturing and developmental environment for all and by all.
- Opportunities to gain cultural capital for all children.
- Empowering children to have their own self-efficacy, understand their moral and social responsibility, along with the importance of their place in society and the world.

OUR **CURRICULUM**

Our wider curriculum covers the National Curriculum aims and objectives and is organised into topics. All our topics provide ways of motivating pupils through real experiences and embed skills which deepen understanding and through problem-solving, allowing pupils to apply the learned knowledge. Throughout the pupils' learning, we want them to reflect and evaluate in order to become experts, so we therefore provide opportunities for them to share and reflect.

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, is subject specific and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day-by-day and week-by-week.

The Principal and other key staff will review the curriculum through learning walks and evaluation of planning and children's outcomes.

Curriculum Drivers

→ Community

We want children to be aware that they are part of a school community as well as a local, national and international community.

→ Real experiences

We offer the children inspirational experiences to enhance their learning.

→ Let the children steer

Children are encouraged to have a valued input over the direction of their learning.

→ Problem solving

We want children to be able to think creatively and question in order to tackle problems in a range of ways.

Learning Behaviours

→ Independence

We want children to settle in to their learning quickly and use their initiative.

→ Reflective

We want our pupils to instinctively review and reflect their work and be willing to adapt and change in order that they can improve.

→ Motivated

We want children to be excited in their learning and develop a 'what next?' attitude.

→ Creative

We want children to express their thoughts, ideas and feelings in a variety of ways.

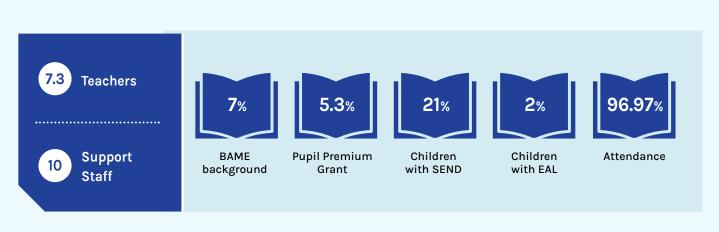
→ Resilience

We want children to have a growth mindset when tackling challenges.



KEY SCHOOL FACTS





<u>85%</u>	Good level of Development
95%	Year 1 Phonics
100%	Year 2 Phonics
KEY STA	GE 1 RESULTS (2022-2023)
(*refers to t	he KS1 % working at greater depth)
69%	Reading expected+ (13%)
71%	Writing expected+ (5%)
69%	Maths expected+ (38%)

	GE 2 RESULTS (2022-2023) the KS2 % working at greater depth)
82%	Reading expected+ (36%)
91%	Writing expected+ (18%)
82%	Maths expected+ (18%)
72%	Grammar, punctuation and spelling+ (18%)
72%	Combined reading writing and math+ (5%)

THAMES LEARNING TRUST





Our Schools



Ashford Hill Primary School



Battle Primary Academy



Baylis Court School



Highwood Copse Primary School



Phoenix Infant Academy



Reading Girls' School

Our Trust is a multi-academy family of primary, infant and secondary schools located in Berkshire and Hampshire. The Trust, formed in 2015, was created in order to gain strength through working with each other, sharing expertise, resources and knowledge, and this desire for collaborative improvement is reflected in our motto...

'Growing Stronger Together'

About the Trust

As our family of schools grows we are keen to ensure that high academic standards are at the core of our work.

We want our schools to develop further whilst maintaining their own uniqueness. It is this uniqueness that helps to make the Trust a special place to study and to work.

Children are the centre of all our work and we strive to give them the best start in life as this is what they deserve.

In order to achieve this, we work in close partnership with our parents and expect them to support us in challenging their children to be the best they can be in every aspect of their lives.

Our Services

Through a team of committed colleagues, the Trust provides the following services to its schools:

- → School Improvement
- → Financial
- → Human Resources and Recruitment
- → Leadership Support
- → Staff Development
- → Staff Benefits
- → Health and Safety Support and Advice
- → Safeguarding Support Advice

OUR VALUES



To find out more, go to: www.ashfordhillprimary.co.uk

STAFF BENEFITS



Employee Assistance Programme



Professional Development Support



Medical Cash Plan Scheme



Pension Scheme



Eyecare Vouchers



Free parking on site



Wider Wallet



Cycle to Work Scheme



